

ACADEMIC OVERVIEW

- Full-day program, 5 days/week
- 100% core instruction in the target language (Spanish or French)
- Weekly specials in English (Music, Library, and Movement) and in the target language (Art)
- Play-based program: a holistic learning experience that integrates socio-emotional, physical, and cognitive development
- School day hours: 9am–3pm (early drop-off available from 8am–8:45am & extended care available from 3pm–6pm)
- 15–18 students per class with two teachers plus a classroom aide
- Outdoor recess two times a day

THE IB PRIMARY YEARS PROGRAMME

The IB Primary Years Programme (PYP) is the curriculum framework for International Baccalaureate primary schools, designed for students in Preschool through 5th Grade. The curriculum and teaching approaches seek to grow the intellectual, emotional, and physical potential of each child in a secure and stimulating environment. The PYP fosters the development of thinking, communication, socializing, research, and self-management skills in addition to academic skills. Students are encouraged to put the knowledge, concepts, skills, attitudes they have learned into action via projects, service, presentations, and application to real life contexts.

In the PYP, students explore **units of inquiry** through key concepts. Units of Inquiry interweave core subject areas such as mathematics, language arts, science, social studies, arts, and physical education.

The six transdisciplinary themes that guide units of inquiry and compose a year of study are:

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|-----------------------------------|------------------------------|
| 1. Who we are | 4. How the world works |
| 2. Where we are in place and time | 5. How we organize ourselves |
| 3. How we express ourselves | 6. Sharing the planet |

*Please see the Program of Inquiry Handout for examples

The **IB Learner Profile** translates into a set of lifelong values & attitudes. The learner profile aims to develop students who are:

- | | |
|-----------------|---------------|
| • Inquirers | • Open-minded |
| • Knowledgeable | • Caring |
| • Thinkers | • Risk-takers |
| • Communicators | • Balanced |
| • Principled | • Reflective |



INTERNATIONAL
SCHOOL
OF BROOKLYN

DAILY LIFE IN PRESCHOOL

ISB's Preschool curriculum covers six areas: language arts, mathematics and scientific thinking, social studies, the arts (music and visual arts), physical development, and personal and social development. Daily schedules include a balance of activities that are both child-directed and teacher-directed. As they explore four transdisciplinary units of inquiry throughout the year, students work on pre-literacy, math, and science skills, as well as on gross and fine motor skills.

Specialists

Pre-K 3's and Pre-K 4's students also spend time devoted to working with specialists in the following subjects, in addition to their regular classroom activities in these areas:

Movement: 1x per week

Art: 1x per week

Music: 1x per week

Library: 1x per week

Literacy

Literacy in Preschool is focused on growing students' emergent literacy skills in the target language. Teachers engage students in early literacy skills, such as letter recognition, phonemic awareness, and story comprehension. Students begin to play with and manipulate letters and sounds in the context of their names, the classroom environment, and word games. Students will grow familiar with the full alphabet in the target language by the end of Prekindergarten.

Mathematics

Math education in Preschool is integrated into unit-related projects, games, and class routines. Students develop their number sense and problem solving skills through the use of manipulatives such as building blocks, calendars, and puzzles. Regardless of the task, ISB's teachers are skilled at differentiating activities in order to support each child's growth within a nurturing environment.

Benefits of a Play-Based Education

- Provides a meaningful context for children to learn concepts and skills
- Makes learning fun and enjoyable
- Encourages children to explore and discover together and on their own
- Allows children to extend what they are learning
- Enables children to experiment and take risks
- Gives opportunities to practice cooperative behavior and problem-solving with classmates

Please visit isbrooklyn.org/admissions for more information.

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